

**SER YouthBuild Learning Academy Detroit
Educational Goals**

<p>Educational Goal #1 – Growth</p> <p>NWEA Participation Rate and Improvement: Beginning 22-23 school year and each year thereafter, at least 75% of eligible students enrolled at SER YouthBuild Learning Academy will participate in the NWEA assessment 3 times yearly. If the rate is below 75%, there will be an improvement in participation rates of the prior year.</p>	
<p>How We Measure:</p> <p>Average Student Conditional Growth Percentile for SYLA students will meet or exceed the 40th percentile</p>	<p>Accountability Measure:</p> <p>Students will be assessed 3 times yearly. APEX progress is continually monitored to increase literacy and numeracy. Foundational Skills, tutoring and additional support will assist in alleviating academic challenges.</p>
<p>Educational Goal #2 – Engagement and School Climate</p> <p>At least 50% of SYLA students who do not complete at least 4 courses (2 per semester) will complete at least 2 units per semester</p> <p>SYLA will document all outreach efforts to students not attending school (including calls to friends and family), home visits, delivery of food or other supports</p> <p>Attendance substantially improves, which positively impacts student outcome of learning goals</p>	
<p>How We Measure:</p> <p>Students participate in tutoring and foundational skills supports to increase course completions.</p> <p>Students receive wrap-around supports</p> <p>Dean of Climate and Culture provides monthly assemblies.</p> <p>Instructional staff participate in PLC's</p> <p>Document all outreach efforts for students not present in school.</p> <p>Students requiring support participate in academic interventions</p>	<p>Accountability Measure:</p> <p>Overall improvement of school climate and culture.</p> <p>Teaching and learning environment becomes optimal for all stakeholders.</p> <p>Students are able to meet their Michigan Merit Graduation Requirements</p>

Educational Goal #3 – High School Completions

SYLA will report 4 year Extended –year Adjusted Cohort Graduation Rate (ACGR)

At least 75% of SYLA student’s eligible seniors (need only 4 credits to graduate as of October 1st) will either graduate or remain enrolled in SYLA or other degree granting school including adult education by the end of the school year.

How We Measure:

Through teacher observation and daily monitoring of student outcomes
Instructional Coach will conduct weekly walk throughs and observations
Implement Blended Learning Model with direct instruction and homogenous groups
Professional development with instructional staff on implementation of Blended Learning
Monthly PLC’s for instructional staff
APEX Learning formative assessments, NWEA, CASAS, PSAT, SAT and ACT Work Keys will be positively impacted.

Accountability Measure:

Daily monitoring, weekly observations and the implementation of Blended Learning.
Individualized intentional academic supports to meet assessed needs.
Professional development for instructional staff will assist in aligning supports and resources to meet the needs of students.

Educational Goal #4 - Achievement

SYLA will report average M-STEP results in English Language Arts and Math to DPSCD yearly
SYLA students will complete 4 courses (2 credits) per semester in APEX Learning

How We Measure:

SYLA Instructional Team will monitor course completions in APEX Learning and provide supports based on student need
SYLA Data Team will analyze M-STEP results in ELA and Math
SYLA will provide a report to DPSCD on M-STEP results for ELA and Math
Instructional Coach will schedule academic interventions to address learning gaps
MTSS will provide additional support
Monthly PLC’s based on literacy and numeracy
APEX formative assessments, NWEA, PSAT, SAT, CASAS scores are positively impacted

Accountability Measure:

Intentional school-wide data analysis, monthly PLC’s, and targeted academic interventions will increase course completions and other academic outcomes.

Educational Goal #5 – Career and College Readiness

At least 50% of the SYLA graduating seniors that attain a diploma will complete application to community colleges and/or universities

How We Measure:

SYLA Dean of Climate and Culture will schedule meetings with each graduating senior to develop goals for completing graduation requirements to ensure preparedness for career and college readiness.

Development of a SYLA Graduation Council
Council review of potential graduates with a plan to fulfil graduation requirements
Dean progress monitors attendance, course completions, and Xello for each senior
Case Manager assists seniors with completion of FAFSA, scholarships, community college and university applications
Seniors attend career fairs and college tours to community colleges and universities

Accountability Measure:

SYLA will provide support to encourage graduating seniors to be career and college ready upon graduation.
Seniors will be well informed of various opportunities and able to make informed decisions regarding their future