Annual Education Report SER YouthBuild Learning Academy (82776)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	40.0%	19,307	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SER YouthBuild Learning Academy (82776)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SER YouthBuild Learning Academy (82776)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report SER YouthBuild Learning Academy (82776)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SER YouthBuild Learning Academy	2022-23	Total Score	All Students	711.0	N/A	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Total Score	Black or African American	711.0	N/A	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Total Score	Female	*	N/A	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Total Score	Male	*	N/A	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Total Score	Not English Learners	711.0	N/A	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Total Score	Not Migrant	711.0	N/A	<3	<=50%	*	>=50%	10

Annual Education Report SER YouthBuild Learning Academy (82776)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SER YouthBuild Learning Academy	2022-23	Total Score	Students Without Disabilities	711.0	N/A	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Total Score	Not Homeless	711.0	N/A	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Total Score	Not Foster Care	711.0	N/A	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Total Score	Not Military Connected	711.0	N/A	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	All Students	369.0	480	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Black or African American	369.0	480	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10

Annual Education Report SER YouthBuild Learning Academy (82776)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Not English Learners	369.0	480	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Not Migrant	369.0	480	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	369.0	480	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Not Homeless	369.0	480	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Not Foster Care	369.0	480	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Evidence-Based Reading and Writing	Not Military Connected	369.0	480	<3	<=50%	*	>=50%	10

Annual Education Report SER YouthBuild Learning Academy (82776)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SER YouthBuild Learning Academy	2022-23	Mathematics	All Students	342.0	530	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Mathematics	Black or African American	342.0	530	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Mathematics	Female	*	530	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Mathematics	Male	*	530	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
SER YouthBuild Learning Academy	2022-23	Mathematics	Not English Learners	342.0	530	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Mathematics	Not Migrant	342.0	530	<3	<=50%	*	>=50%	10

Annual Education Report SER YouthBuild Learning Academy (82776)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SER YouthBuild Learning Academy	2022-23	Mathematics	Students Without Disabilities	342.0	530	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Mathematics	Not Homeless	342.0	530	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Mathematics	Not Foster Care	342.0	530	<3	<=50%	*	>=50%	10
SER YouthBuild Learning Academy	2022-23	Mathematics	Not Military Connected	342.0	530	<3	<=50%	*	>=50%	10

Annual Education Report SER YouthBuild Learning Academy (82776)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report SER YouthBuild Learning Academy (82776)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report SER YouthBuild Learning Academy (82776)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report SER YouthBuild Learning Academy (82776)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	15	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report SER YouthBuild Learning Academy (82776)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	15	<10	*	*	*	*	*	*	*

Annual Education Report SER YouthBuild Learning Academy (82776)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report SER YouthBuild Learning Academy (82776)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report SER YouthBuild Learning Academy (82776)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report SER YouthBuild Learning Academy (82776)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	37.04%	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	36.54%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Economically Disadvantaged	74.55%	34.78%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	18.18%	60.73%	64.31%	93.00%

Annual Education Report SER YouthBuild Learning Academy (82776)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
SER YouthBuild Learning Academy (82776)	6.00	6.00	100.0%	5.00	100.0%	N/A	N/A
SER Metro YouthBuild Learning Academy (03444)	5.00	5.00	100.0%	5.00	100.0%	N/A	N/A
The SER Learning Academy - East (03662)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
SER YouthBuild Learning Academy (82776)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
SER YouthBuild Learning Academy (82776)	6.00	2.00	33.3%	2.00	40.0%	N/A	N/A
SER Metro YouthBuild Learning Academy (03444)	5.00	2.00	40.0%	2.00	40.0%	N/A	N/A
The SER Learning Academy - East (03662)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report SER YouthBuild Learning Academy (82776)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
SER YouthBuild Learning Academy (82776)	6.00	6.00	100.0%	5.00	100.0%	N/A	N/A
SER Metro YouthBuild Learning Academy (03444)	5.00	5.00	100.0%	5.00	100.0%	N/A	N/A
The SER Learning Academy - East (03662)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Annual Education Report SER YouthBuild Learning Academy (82776)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report SER YouthBuild Learning Academy (82776)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report SER YouthBuild Learning Academy (82776)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report SER YouthBuild Learning Academy (82776)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report SER YouthBuild Learning Academy (82776)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

MI School Data

Annual Education Report SER YouthBuild Learning Academy (82776)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				